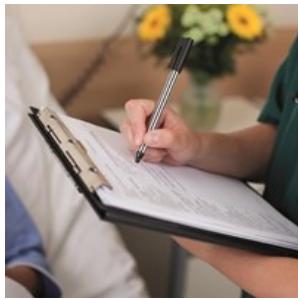


ACTIVITIES



“Simulated patients play an invaluable role in medical education. We provide a no-risk environment for students to develop an understanding of the doctor-patient relationship within a consultation. We offer constructive feedback to improve their clinical and communication skills. Simulated patients enable future doctors to develop compassion, empathy and professionalism to ensure the best outcomes for their patients.”

SH, Simulated Patient for 15+ yrs.



**QUEEN'S
UNIVERSITY
BELFAST**

Centre for Medical Education

**ARE YOU INTERESTED
IN BECOMING A
SIMULATED PATIENT?**

Members of the public are required to act as patients and role-players for student training, examination and selection. We particularly welcome applications from people from minority ethnic groups, young people, people with disabilities, people who are LGBTQ+ and non-binary.

To apply, please complete an application form which can be found at

[http://www.med.qub.ac.uk/cme/
PaApplicationForm.pdf](http://www.med.qub.ac.uk/cme/PaApplicationForm.pdf)

Simulated Patients Programme



FREQUENTLY ASKED QUESTIONS

What is a Simulated Patient?

A Simulated Patient (SP) is sometimes referred to as a standardised patient or patient actor. They are trained to play the role of a real patient interacting with one of our medical students, during a teaching or examination activity. They will also role-play during interviews for selection to our medical course.

Who can be a Simulated Patient?

Anyone who is willing to make a contribution to the education of undergraduate medical students can apply to be a simulated patient. To meet our needs, we require a wide range of people so that our students can gain experience in dealing with patients in a relaxed and safe environment. Good communication skills, and patience with those who are learning new skills are important. Previous role-play, acting or amateur dramatics are helpful.

What training is involved?

We will provide you with all the necessary training. Newly recruited SPs are given induction training. Specific training is given for each role-play or activity that SPs are asked to perform. During training sessions, there are opportunities to ask questions, do some role-playing, and critique each others' performances. Additional ad hoc training may be given.

FREQUENTLY ASKED QUESTIONS

What is expected of SPs?

We use simulated patients for selecting potential students, for teaching and in professional university examinations called Objective Structured Clinical Examinations (OSCEs). You can choose any or all of the activities offered to you. Our students are taught many different skills, such as communication and examination skills. SPs will help students to develop these skills by allowing them to take a medical history, explain conditions, treatments and procedures and to practise physical examinations. You do not have to take part in any physical examination you do not feel comfortable doing.

It is vital that any role-plays that are carried out are kept confidential. All paperwork must remain with the organisers and no information relating to the role-plays can be passed to any student or anyone outside the Medical School at Queen's.

What is the time commitment?

This will be up to you. You can choose to volunteer for as many or few activities as you like.

Will I receive payment?

Yes. SPs are paid at the rate of £10 per hour. Tea, coffee and lunch is provided where appropriate.

CONTACT INFORMATION

For an application form, please visit

<http://www.qub.ac.uk/schools/mdbs/Workwithus/SimulatedPatients/>

or contact

Progress and Assessment Office, Centre for Medical Education, Whitla Medical Building

97 Lisburn Road, BT9 7BL

E-mail: PAO@qub.ac.uk

The Queen's medical graduate is a caring and compassionate doctor who is a critical thinker, problem solver and reflective practitioner with excellent clinical skills who values, above all else, service to patients.