

Medical Humanities

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The **humanities have much to contribute to healthcare and medical education**. Similarly, humanities prosper when placed alongside the humanistic and emotive facets which are arguably the salient characteristics of illness and healthcare.

There exists an increasing awareness of the **importance of the aesthetic dimension of clinical practice and medical education**. In the formative setting, enhancing professional competence by blending humanities with other strands of a medical curriculum can foster empathy and personal maturation.

Cross-linking and fertilisation of these interrelated domains should be explored in depth and developed with rigour. These interrelationships can be strengthened by fostering robust research, which should further unify the disciplines. Educational and clinical experience can be merged with a research agenda and collaborations with the arts to improve medical education and clinical care whilst complementing the humanities.

In healthcare and medical education, we can gain context and understanding from the humanities and we can benefit from involving the type of scholars and interpreters therein. The challenge is to engage innovative ways to demonstrate and support the interest and range of what we do, under the humanities banner.

If you have an idea or a project encompassing Medicine and Humanities which you would like to discuss or need direction/support with, please contact us and we can hopefully help you along the way.

Ian