

CBD Record Sheet

| Reflections | Situati Me Act Check ² | Focu | Title Brief, Debr The [Train | Trainee: | Debr |
|---|---|--|--|------------------|------------------|
| Trainee: Debrief | Situation Me Act Check ² Other (specify) | Focus of the encounter | of CBD anony iefer as | ee: | Debriefer |
| what di | 2 | Fee trai | mous c ks the | Name: | Name: |
| Trainee: what did you learn? Debriefer: Please complete this sentence: This CBD taught me that systematic issues affecting learning to prescribe safely are: | | Feedback: appropriate behaviours demonstrated and/or possibilities for trainee to behave more effectively | Title of CBD (for portfolio purposes): Brief, anonymous description: The debriefer helps the trainee describe and analyse the event and the debriefer writes succinct notes about it Debriefer asks the trainee why they chose it and why it was significant to them The Debriefer helps the trainee analyse the event and writes notes on the trainee's strengths and ways the trainee might behave more effectively. Trainee's intended actions should be Specific, Measurable, Action-oriented, Realistic, and Time-bounded | Email: | Email: |
| fecting learn | | Agreed actio | nalyse the n | Reg no: | Reg no: |
| ing to prescribe s | | actions, and facto | event and the o | Pharmacist | Pharmacist |
| afely are: | | ors that migh | debriefer v | Doctor | Doctor |
| | | nt help or hi | writes suc | Nurse | Nurse |
| | | nder trainee | it and the debriefer writes succinct notes about it | Grade: | Grade: |
| | | ns, and factors that might help or hinder trainee taking those actions | s about it | Patient Advocate | Patient Advocate |